



We build futures!

Bellflower Unified School District

*Board of Education Regular Meeting
February 9, 2023*

*Board Room of the District Administration Building
16703 Clark Ave., Bellflower, CA 90706*

***CLOSED SESSION: 4:00 P.M.
OPEN SESSION: 6:00 P.M.***

The Board of Education meetings will be livestreamed at:

<https://bellflowerusd.new.swagit.com/views/380/>

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in the meeting, including auxiliary aids or services, please contact the Superintendent's Office at 562-866-9011. Notification at least 48 hours prior to the meeting will enable the District to make reasonable arrangements to provide accessibility to the Board meeting.

Members of the public who wish to address the Board of Education are required to fill out a speaker card prior to the start of public comment (available on table near the entrance). Speaker's remarks are limited to 3 minutes.

Please include:

1. How to address the speaker (Name)
2. Subject: Public Comment for Closed Session or Open Session
3. Topic/Agenda Item

The Board of Education will meet in Open Session at 4:00 p.m. and will immediately adjourn to Closed Session. The Board will reconvene in Open Session at approximately 6:00 p.m. to conduct its business meeting.

Any documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda are available for public inspection during normal business hours at the District Office at 16703 S. Clark Ave. Bellflower, CA 90706.

AGENDA

1. CALL TO ORDER IN PUBLIC SESSION

1.1. PUBLIC COMMENTS – CLOSED SESSION ITEMS

Three minutes may be allotted to each speaker to address Closed Session items only.

2. CLOSED SESSION

Closed Session items may be continued to end of meeting if necessary.

2.1. STUDENT MATTERS - EDUCATION CODE 35146 & 48918 (c)-(0)

2.2. PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE – GOVERNMENT CODE 54954.5 & 54957

2.3. CONFERENCE WITH LEGAL COUNSEL: PENDING LITIGATION

Downey-Montebello Special Education Local Plan Area, et al. v. Bellflower Unified School District, Orange County Superior Court Case No. 30-2022-01244975-CU-BC-CJC

Government Code 54956.9

Anticipated Litigation (x)

Government Code 54956.9 (b) (c)

Project claims and BLPC dispute resolution

2.4. CONFERENCE WITH LEGAL COUNSEL: ANTICIPATED LITIGATION

Government Code 54956.9

Anticipated Litigation (x)

Government Code 54956.9 (b) (c)

2.5. LABOR NEGOTIATIONS - GOVERNMENT CODE 54954.5 & 54957.6

Sulema Holguin, District Negotiator

BTA

CSEA

3. RECONVENE INTO OPEN SESSION/CALL TO ORDER

3.1. PUBLIC COMMENTS – AGENDA/NON-AGENDA ITEMS

No action or discussion is permitted on any item not included on the posted agenda per GC § 54952.2 (a) except as provided in GC § 54952.2 (b).

Public comments are limited to 3 minutes per person, per item unless the Board wishes to waive the time limit. Those who have a group concern are encouraged to select a spokesperson to address the Board.

Adverse remarks about a person's race, ancestry, ethnic group identification, religion, color, national origin, sex, sexual orientation, gender, mental or physical disability, or age may not be made.

Concerns presented to the Board will be followed up and addressed by the appropriate staff.

4. AMENDMENTS TO THE AGENDA

5. INSPIRATIONAL MESSAGE / FLAG SALUTE

6. STUDENT REPRESENTATIVE SCHOOL SITE REPORTS

School-Related Matters
Community-Related Matters

7. RECOGNITIONS OF STUDENTS / STAFF / COMMUNITY

8. PRESENTATIONS FROM STUDENTS / STAFF / COMMUNITY

8.1. THEORY OF ACTION

Superintendent Dr. Ben Drati will facilitate a study session on the Theory of Action which he will lead the District through. In the study session, Dr. Drati will delve into a high level description of a framework that will be used in the District to achieve the student engagement and achievement results we aspire for in the Bellflower Unified School District. Dr. Drati will first discuss how a well-established framework for leading continuous improvement fosters a culture of focus, coherence, mutual accountability, and effective collaboration.

Secondly, Dr. Drati will also discuss how teaching cross-cultural and socio-emotional skills through a project based inquiry approach will help students to:

- Increase self and others' expectations for additional learning and achievement by providing a process
- Increase student engagement in learning through personalization and ownership
- Connect students to the "real world," which is often more reflective of their own reality and cultural identity, which can be particularly important for students from other cultures

- Resonate with spiritual values that link to vast numbers of the population, whether secular or religious
- Build skills, knowledge, self-confidence, and self-efficacy through inquiry
- Build new relationships with and between the learner, their families, their communities, and their teachers
- Deepen human desire to connect with others to do good

Lastly, Dr. Drati will discuss how a major focus of the District will be to reflect on and address real or perceived barriers for student success and desired outcomes, no matter their race, religion, gender, disability, and socio-economic status.

8.2. BOARD BYLAW 9005 – GOVERNANCE STANDARDS

The Board of Education believes that its primary responsibility is to act in the best interests of every student in the District. The Board also has major commitments to parents/guardians, all members of the community, employees, the State of California, laws pertaining to public education, and established policies of the District. To maximize Board effectiveness and public confidence in District governance, Board members are expected to govern responsibly and hold themselves to the highest standards of ethical conduct.

The BUSD Bylaw 9005 is drafted and designed to provide clear guidance as Board members act in the best interest of the students and communities of BUSD. The Board will review the previous and existing bylaw and some proposed new language to add. At the end of the discussion, staff will seek guidance on the language to bring back for approval at the next board meeting.

8.3. CAREER TECHNOLOGY EDUCATION PROGRAMS

CEO, California Advancing Pathways for students and CTE Administrator Bellflower Unified, Lisa Azevedo, along with CTE teachers, CTE graduates and current CTE students will share about the CTE programs offered at Bellflower Unified School District.

Ms. Azevedo will provide information regarding:

- CTE Sectors and Pathways
- The importance of CTE for students
- Funding sources
- An overview of the Pathways provided in BUSD
- How California Advancing Pathways (CalAPs) enhances the CTE program
- Available resources for parents and students

9. PUBLIC HEARINGS

10. ACTION

10.1. APPROVAL OF MINUTES

10.1.1. MINUTES OF JANUARY 19, 2023 REGULAR MEETING

It is proposed that the Board of Education approve the minutes of the January 19, 2023, Regular Meeting of the Board of Education as presented on the attachment.

10.1.2. MINUTES OF FEBRUARY 2, 2023 SPECIAL MEETING

It is proposed that the Board of Education approve the minutes of the February 2, 2023, Special Meeting of the Board of Education as presented on the attachment.

10.2. BOARD POLICIES AND PROCEDURES

10.3. CONSENT AGENDA

All matters in this category are considered to be consistent with the Board/District goals, Board Policies, and Administrative Regulations adopted and/or approved by the Board of Education and will be enacted in one motion. There will be no separate discussion of these items. If discussion is required, items may be withheld from the consent agenda and will be considered separately.

10.3.1. SUPERINTENDENT OF SCHOOLS

10.3.1.1. CALENDAR - BOARD OF EDUCATION MEETINGS

It is proposed that the Board of Education approve the dates, time and place for its regular meetings as presented on the attachment.

10.3.1.2. STUDENT EXPULSION CASE #23-17-0012

10.3.2. PERSONNEL

10.3.2.1. EMPLOYMENT OF CERTIFICATED PERSONNEL

It is proposed that the Board of Education approve and ratify the employment of certificated personnel as presented on the attachment.

10.3.2.2. DISCONTINUANCE OF SERVICE OF CERTIFICATED PERSONNEL

It is proposed that the Board of Education approve and ratify the discontinuance of service of certificated personnel as presented on the attachment.

10.3.2.3. EMPLOYMENT OF CLASSIFIED PERSONNEL

It is proposed that the Board of Education approve and ratify the employment of classified personnel as presented on the attachment.

10.3.2.4. DISCONTINUANCE OF SERVICE OF CLASSIFIED PERSONNEL

It is proposed that the Board of Education approve and ratify the discontinuance of service of classified personnel as presented on the attachment.

10.3.2.5. CHANGES IN CLASSIFICATION OF CLASSIFIED PERSONNEL

It is proposed that the Board of Education approve and ratify the changes in classification of classified personnel as presented on the attachment.

10.3.3. INSTRUCTION AND STUDENT SUPPORT

10.3.3.1. READ ACROSS AMERICA - 2023

It is proposed that the Board of Education adopt the resolution for Read Across America Day, March 2, 2023.

10.3.4. EDUCATIONAL SERVICES

10.3.4.1. RATIFICATION OF NONPUBLIC SCHOOL PAYMENT STUDENT #12NPSEG

It is proposed that the Board of Education ratify the payment of \$28,857.31 for BUSD student #12NPSEG to attend Beach Cities Learning, a nonpublic school.

10.3.5. BUSINESS SERVICES

10.3.5.1. REVISED BUDGET 2022-2023 FISCAL YEAR

It is proposed that the Board of Education approve and ratify the revised budget for the 2022-2023 fiscal year as presented on the attachment.

10.3.5.2. TRANSFER OF FUNDS BETWEEN MAJOR CLASSIFICATIONS

It is proposed that the Board of Education approve and ratify the 2022-2023 budget transfers as presented on the attachment.

10.3.5.3. APPROVAL OF PAYMENT FOR MILEAGE AND REIMBURSEMENT OF REVOLVING CASH

It is proposed that the Board of Education approve the payment of mileage claims as presented on the attachment.

10.3.5.4. AMENDMENT TO ANNUAL CONTRACT LISTINGS AND AGREEMENTS 2022-2023 FISCAL YEAR

It is proposed that the Board of Education approve and ratify the amendments to the Annual Contract Listings and Agreements 2022-2023 Fiscal Year as presented on the attachment.

10.3.5.5. AMENDMENT TO THE ANNUAL LISTING – MULTI-YEAR CONTRACT AND AGREEMENTS 2022-2023 FISCAL YEAR

It is proposed that the Board of Education approve and ratify the amendments to the Annual Listing - Multi-Year Contracts and Agreements - 2022-2023 Fiscal Year as presented on the attachment.

10.3.5.6. PURCHASE ORDERS FOR APPROVAL

It is proposed that the Board of Education approve and ratify the issued purchase orders as presented on the attachment.

10.3.5.7. BUDGET DEVELOPMENT CALENDAR 2023-2024

It is proposed that the Board of Education adopt a Budget Development Calendar for 2023-2024.

10.3.6. MID-CITIES SELPA

11. INFORMATION ITEMS

11.1. BOARD / STUDENT MEMBER AND STAFF COMMENTS

District Related Matters
Community Related Matters
Conferences/Meetings

11.2. ADDITIONAL INFORMATION REGARDING AGENDA ITEMS

11.3. MASTER TEACHER SERVICES

Master Teacher services during the 2022-2023 school year as presented on the attachment.

11.4. BOARD OF EDUCATION TRAVEL AND CONFERENCE RECONCILIATION

11.5. APPOINTMENT TO THE 2022-2023 CITIZENS' TASK FORCE

The Citizens' Task Force is a committee composed of community organizations, governing board nominated representatives, and school representatives who provide input into the instructional programs and other topics.

12. ADJOURNMENT